## Honors Algebra 3-4 Ch 1 Review worksheet

Name:	Key		
		Period.	

#1. Which sets of ordered pairs represent a function from A to B. Give reasons for your answers.

$$A = \{10, 20, 30, 40\}$$
 and  $B = \{0, 2, 4, 6\}$ 

(c) 
$$\{(40,0),(30,2),(20,4),(10,6)\}$$

#2. Determine if each equation represents y as a function of x.

(a) 
$$16x - y^4 = 0$$
 [not a function]  
 $y' = 16x$   
 $y = \pm \sqrt{16x} = \pm 2\sqrt{1}x$ 

(b) 
$$y = \sqrt{1-x}$$
 | function

#3. Given  $f(x) = x^2 + 1$ , Find:

(c) 
$$f(t^2)$$

$$(t^2)^2 + 1$$

$$[t^2 + 1]$$

$$\frac{(d) - f(x)}{-(x^2+i)}$$

$$\frac{-(x^2+i)}{(-x^2-i)}$$

#4. Determine the domain of each function.

(a) 
$$f(x) = (x-1)(x+2)$$

(b) 
$$f(x) = \sqrt{25 - x^2}$$
  
 $25 - x^2 \ge 0$   
 $-x^2 \ge -25$   
 $x^2 \le 25$   
 $|x| \le 5$ 

(c) 
$$g(s) = \frac{5}{3s-9}$$

#5. A company produces a product for which the variable cost is \$5.35 per unit and the fixed costs are \$16,000. The company sells the product for \$8.20 and can sell all that is produces.

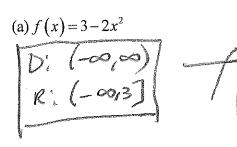
(a) Find the total cost as a function of x, the number of units produced.

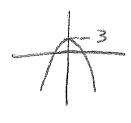
(b) Find the profit as a function of x.

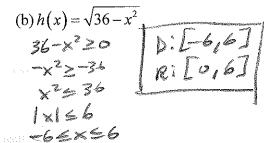
(a) 
$$C(x) = 5.35 \times +16000$$

(b) 
$$Profit = Sales - cost$$
  
 $P(x) = 8.20x - (5.35x + 16000)$   
 $P(x) = 8.20x - 5.35x - 16000$   
 $P(x) = 2.85x - 16000$ 

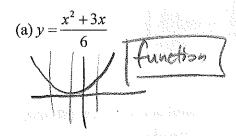
#6. Find the domain and range of each function.

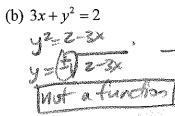


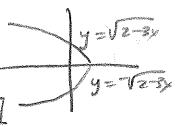




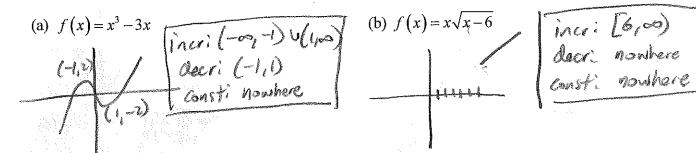
#7. Graph each with a calculator and use the vertical line test to determine whether y is a function of x.

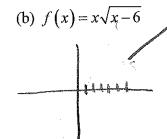


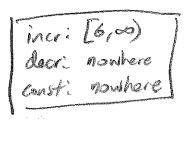




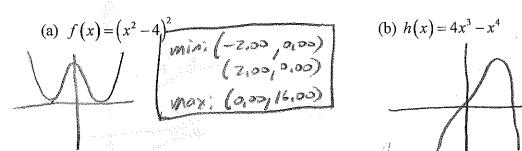
#8. For each function, determine the open intervals over which the function is increasing, decreasing, or constant.

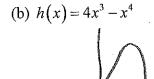


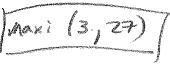




#9. For each function, use a graphing calculator to approximate (to two decimal places) any relative minimum or maximum values.

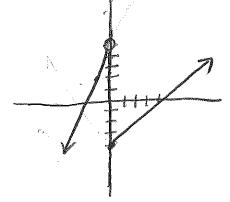






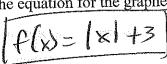
#10. Sketch the graph of the piecewise-defined function by hand.

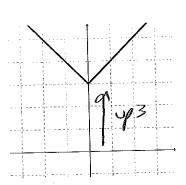
$$f(x) = \begin{cases} 3x+5, & x<0\\ x-4, & x \ge 0 \end{cases}$$



$$f(x) = \left(x^2 - 8\right)^2$$

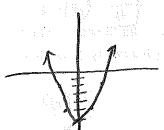
$$f(-x) = ((-x)^2 - 8)^2$$
  
 $f(-x) = (x^2 - 8)^2$   
 $f(-x) = f(x)$  [even]





## #13. Sketch the graphs of the following functions:

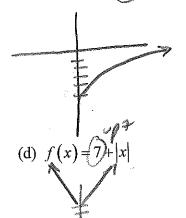
(a) 
$$f(x) = x^2 - 6$$
 downb



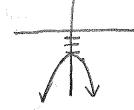
(b)  $f(x) = (x-1)^3 + 7$ 



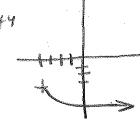
(c) 
$$f(x) = \sqrt{x} \left(-5\right) downs$$



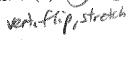
(e) 
$$f(x) = Ax^2(-3)$$



(f) 
$$f(x) = -\sqrt{x+4} = 3$$
 down left y



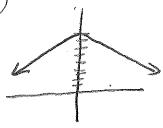
(g) 
$$f(x) = (-2)x^2 + (3) \cup f^3$$





(h) 
$$f(x) = -\frac{1}{2}|x| + 9$$





#14. Given f(x) = 3 - 2x,  $g(x) = \sqrt{x}$ , and  $h(x) = 3x^2 + 2$  find each of the following:

(a) 
$$(f-g)(4) = f(4) - g(4)$$
  
 $3 - 2(4) - \sqrt{4}$   
 $3 - 8 - 2$ 

(b) 
$$(fh)(1) = f(i) \cdot h(i)$$
  
 $[3-z(i)][3(i)^2+2]$   
 $[1][5]$ 

(c) 
$$(h \circ g)(7) = h(g(7))$$
  
 $h(f7)$   
 $3(f7)^2 + 2$   
 $3(f7)^2 + 2$   
 $2(f2)^2 = 23$ 

#15. Find the inverse of each function. Then verify that  $f(f^{-1}(x)) = x$  and  $f^{-1}(f(x)) = x$ 

(a) 
$$f(x) = 6x$$
  $f(f'(x))$   $f'(f(x))$   
 $y = 6x$   $G(\frac{x}{6})$   $G(\frac{x}{6})$   
 $y = \frac{x}{6}$   $G(\frac{x}{6})$   $G(\frac{x$ 

(b) 
$$f(x) = x - 7$$
  $f(f(x))$   $f'(f(x))$   $y = x - 7$   $(x+7) - 7$   $(x-7) + 7$ 

#16. Find the inverse of each function. On your calculator, graph both f and  $f^{-1}$  on the same viewing window, and verify graphically that the functions are inverses.

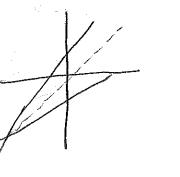
(a) 
$$f(x) = \frac{1}{2}x - 3$$

$$x = \frac{1}{2}y - 3$$

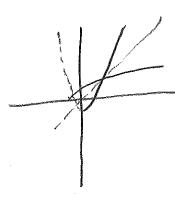
$$\frac{1}{2}y = x + 3$$

$$y = 2x + 6$$

$$(f'(x) = 2x + 6)$$



(b) 
$$f(x) = \sqrt{x+1}$$
  
 $x = \sqrt{y+1}$   
 $x^2 = y+1$   
 $y = x^2-1$   
 $f'(x) = x^2-1$ 



#17. Find the inverse of each function algebraically.

(a) 
$$f(x) = \frac{x}{12}$$

$$\chi = \frac{y}{12}$$

$$y = 12\chi$$

$$f(x) = 12\chi$$

(b) 
$$f(x) = 4x^3 - 3$$
  
 $x = 7y^3 - 3$   
 $4y^3 = x + 3$   
 $y^3 = \frac{x + 3}{7}$   
 $y = \sqrt[3]{\frac{x + 3}{7}}$ 

(c) 
$$f(x) = \sqrt{x+10}$$
 but  $x+10 \ge 0$   $x = (y+10)$   $x \ge -10$   $x \ge -$ 

#1. Which sets of ordered pairs represent a function from A to B. Give reasons for your answers.

$$A = \{10, 20, 30, 40\}$$
 and  $B = \{0, 2, 4, 6\}$ 

- (a)  $\{(20,4),(40,0),(20,6),(30,2)\}$
- (b)  $\{(10,4),(20,4),(30,4),(40,4)\}$
- (c)  $\{(40,0),(30,2),(20,4),(10,6)\}$
- (d)  $\{(20,2),(10,0),(40,4)\}$

#2. Determine if each equation represents y as a function of x.

(a)  $16x - y^4 = 0$ 

(b)  $y = \sqrt{1-x}$ 

#3. Given  $f(x) = x^2 + 1$ , Find:

(a) f(2)

- (b) f(-4)
- (c)  $f(t^2)$
- (d) -f(x)

#4. Determine the domain of each function.

(a) 
$$f(x) = (x-1)(x+2)$$

(b) 
$$f(x) = \sqrt{25 - x^2}$$

$$(c) g(s) = \frac{5}{3s-9}$$

#5. A company produces a product for which the variable cost is \$5.35 per unit and the fixed costs are \$16,000. The company sells the product for \$8.20 and can sell all that is produces.

- (a) Find the total cost as a function of x, the number of units produced.
- (b) Find the profit as a function of x.

#6. Find the domain and range of each function.

(a) 
$$f(x) = 3 - 2x^2$$

(b) 
$$h(x) = \sqrt{36 - x^2}$$

#7. Graph each with a calculator and use the vertical line test to determine whether y is a function of x.

(a) 
$$y = \frac{x^2 + 3x}{6}$$

(b) 
$$3x + y^2 = 2$$

#8. For each function, determine the open intervals over which the function is increasing, decreasing, or constant.

$$f(x) = x^3 - 3x^{-3}$$

(b) 
$$f(x) = x\sqrt{x-6}$$

#9. For each function, use a graphing calculator to approximate (to two decimal places) any relative minimum or maximum values.

(a) 
$$f(x) = (x^2 - 4)^2$$

(b) 
$$h(x) = 4x^3 - x^4$$

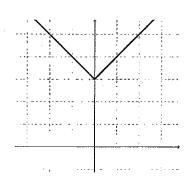
#10. Sketch the graph of the piecewise-defined function by hand.

$$f(x) = \begin{cases} 3x+5, & x<0\\ x-4, & x \ge 0 \end{cases}$$

#11. Determine whether the function is even, odd, or neither.

$$f(x) = \left(x^2 - 8\right)^2$$

#12. Identify the common function, describe the transformation(s) to the graph shown. Then write the equation for the graphed function:



#13. Sketch the graphs of the following functions:

(a) 
$$f(x) = x^2 - 6$$

(e) 
$$f(x) = -x^2 - 3$$

(b) 
$$f(x) = (x-1)^3 + 7$$

(f) 
$$f(x) = -\sqrt{x+4} - 3$$

(c) 
$$f(x) = \sqrt{x} - 5$$

(g) 
$$f(x) = -2x^2 + 3$$

(d) 
$$f(x) = 7 + |x|$$

(h) 
$$f(x) = -\frac{1}{2}|x| + 9$$

- #14. Given f(x) = 3 2x,  $g(x) = \sqrt{x}$ , and  $h(x) = 3x^2 + 2$  find each of the following:
  - (a) (f-g)(4)

(b) (fh)(1)

(c)  $(h \circ g)(7)$ 

- #15. Find the inverse of each function. Then verify that  $f(f^{-1}(x)) = x$  and  $f^{-1}(f(x)) = x$ 
  - (a) f(x) = 6x

(b) f(x) = x - 7

#16. Find the inverse of each function. On your calculator, graph both f and  $f^{-1}$  on the same viewing window, and verify graphically that the functions are inverses.

(a) 
$$f(x) = \frac{1}{2}x - 3$$

(b) 
$$f(x) = \sqrt{x+1}$$

#17. Find the inverse of each function algebraically.

(a) 
$$f(x) = \frac{x}{12}$$

(b) 
$$f(x) = 4x^3 - 3$$

(c) 
$$f(x) = \sqrt{x+10}$$